



Aim: Discussion about stereotypes, improving character adjectives.

Activity: Discussion and comparison of national stereotypes.

STEP 1:

PARTNER WORK: Choose two adjectives that you think describe the nationalities listed below best. Discuss your chosen adjectives.

PARTNER WORK: Add two more countries to the list and find two suitable adjectives to describe your chosen stereotypes.

GROUP WORK: Sit together in groups and compare your results.

American	French
British	Japanese
Italian	German

- punctual
- outgoing
- hospitable
- aggressive
- tolerant
- nationalistic
- talkative
- polite
- romantic
- well-dressed
- sociable
- rude
- respectful
- humorous
- serious
- arrogant
- hard-working
- lazy
- quiet
- ignorant
- emotional
- sophisticated
- formal
- casual

STEP 2:

SINGLE WORK: What is the disadvantage of stereotyping? Why can stereotyping be dangerous? Write a short text giving your opinion.

Lesson plan:

- Write the word '**Stereotype**' on the board and ask students what the word means. If students are unsure, help them by asking them to finish the phrase, "*All Americans...*" or something similar.
- Once students have understood the concept of what a stereotype is, ask them to mention a few of the stereotypes about their own country.
- Include a few provocative stereotypes of your own at this point in order to get students thinking about the negative or shallow aspects of thinking in stereotypes.

Example: *American food is fast food. OR Americans love guns.*

- Ask students to divide into pairs and **choose two of the listed adjectives to describe each nationality**. Tell them that they will need to explain their reasons for the adjectives provided.
- Go through the sheets asking different students to explain their reasoning for the adjectives they have chosen. Ask other students whether they agree or disagree to promote conversation.
- Once you have finished your discussion of stereotypes, ask students why stereotyping can be often be bad and which stereotypes of their own country or region they do not like. Ask them to explain why.